

Paradise Unified School District LCAP Parent/Guardian Survey 2016-17

Dear Paradise Unified School District Parent/Guardian,

The State of California has changed the way education is funded. California now requires school districts to develop a Local Control Accountability Plan (LCAP). The LCAP requires school districts to gather input from students, teachers, support staff, parents, community members, and public agencies to determine the goals, actions and budget priorities for the district.

The School Board and I need your help. We value your opinions about Paradise Unified School District, so please take a few minutes to complete this brief survey.

It is crucial that your voice is heard as we work together to meet the needs of all Paradise Unified School District students.

Your candid feedback will help us make decisions and plan for programs and services that best reflect the needs of our students and community. Thank you for taking the time to complete this survey.

Sincerely,
Donna Colosky, Superintendent
Paradise Unified School District

* Required

Email address *

Your email

LCAP

The Local Control and Accountability Plan (LCAP) requires the school district to set goals in eight specific areas that serve as key ingredients to a high-quality educational program.

The eight state priority areas are:

- Basic Services (adequate facilities; materials and supplies)
- Course Access (availability of college and career curriculum)
- Implementation of Common Core State Standards
- Parental Involvement
- School Climate (safe, secure campuses)
- Student Achievement (grades; local & state tests)
- Student Engagement (attendance; behavior)
- Other Student Outcomes (graduation rates; suspension/expulsion rates)

The newly adopted California measurement rubric for schools/districts focuses on student achievement, student engagement, school climate, and parent engagement.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	I Don't Know	N/A (Not Applicable)
Bullying is a problem at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had a concern with school safety, I would be comfortable notifying administration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is warm and welcoming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school values me as an important partner in my child's education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school actively seeks my input into decisions related to my child's education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. What can our schools do to improve student achievement?

3. What can our schools do to improve student engagement?

4. What can our schools do to improve school climate (safe, secure campuses)?

5. What can our schools do to improve parent and family participation/engagement?

6. What is one thing your school could do to better prepare your child for high school, college or career?

7. Select the top 3 ways you prefer school/home communication:

- Automated phone message
- Email
- Newsletter sent home with student
- School website
- Social media (Facebook/Twitter/Instagram)
- Text message

8. My student... (select all that apply)

- is enrolled in the English Language Learner (ELL) program.
- is a foster youth.
- qualifies for free or reduced price lunch.
- None of the above.

9. Which of the 8 state priorities is most important to you. Select two.

- Basic Service (adequate facilities; materials and supplies)
- Course Access (availability of college and career curriculum)
- Implementation of Common Core State Standards
- Parental Involvement (attending/participating in school events, active communication with teachers/school)
- School Climate (safe, secure campuses)
- Student Achievement (grades; local & state tests)
- Student Engagement (attendance; behavior)
- Other Student Outcomes (graduation rates; suspension/expulsion rates)

If you selected Other Student Outcomes, please explain.

Additional Comments:

We value your opinion and appreciate you taking the time to complete this survey.